



MEDIA TECHNOLOGY IN EDUCATION

Uganda and Beyond

Edited by

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This volume offers rare perspectives examining the influence of media technology on learning patterns and behaviours among today's youth in Uganda. The various contributions from international scholars discuss general introductory aspects dealing with the fabric and structure of Uganda's society and educational institutions, and how they are affected by new media technology and innovations.

Next to outlining the increasing challenge to unify traditional patterns and the adaptation of media-based practices that modern societies are built upon, the book offers detailed insight into practical solutions that serve as inspiring examples of how to successfully bridge the gap between the two.

While titles on youth and media tend to focus on a Western perspective, the proposed volume enables a closer look at things in a country and a region often neglected by researchers. The work offers a specific examination of media and education provided by national and international scholars.

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